WOMEN AND CHILD DEVELOPMENT (KUMARI MAMTA BANERJEE) : (a) and (b) The National Policy on Education, 1986 envisages requiring every student to paticipate in one or other of the existing schemes such as the National Service Scheme, National Cadet Corps etc. While students are being encouraged to participate in such schemes and sports, participation has not been made mandatory.

Research Institutes attached to ICSSR

645. SHRI KRISHNA KUMAR BIRLA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what was the main objective of setting up the Indian Council of Social Science Research (ICSSR) ;

(b) what is the number of the Research Institutes attached to ICSSR in the country :

(c) the annual funds allocated to the ICSSR and percentage of the allocation spent on the attached Research Institutes;

(d) whether Government have made any assessment of the working of ICSSR and its attached Research Centres to find out whether the objectives have been achieved and whether there is any utility in their continuation ; and

(e) if so, what are the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) The Indian Council of Social Science Research was estiblished primarily for coordination and promotion of social science research in the country. Broadly, its objectives are :

(i) Financing of Research Projects ;

(ii) Awarding of Research Fellowships;

(iii) Providing maintenance and development grants to research institutes ;

(iv) International collaboration ;

(v) Publication of selected Social Science literature ;

(vi) Developing centres for documentation service ;

(vii) Organising, sponsoring financing seminars and workshops.

(b) The Council provides financial support to 26 research institutes which have been approved under its Grant-in-aid Scheme.

(c) The grant given to ICSSR during 1990-91 was Rs. 283·84 lakhs (Plan) and Rs. 420·78 lakhs (Non-Plan). 46% of total grants were spent on research institutes.

(d) and (e) While Covernment has not appointed any Committee to examine the working of either the Council or Research Institutes, it has representatives on the Council and its various Committees viz. Planning and Administration Committee, Research Institutes Committee etc. and keeps itself apprised of its functioning which has generally been satisfactory. The Council, from time to time, appoints Special Visiting Committees to review the work of the Research Institutes which receive grant-in-aid from it.

Agitation by Teachers of Kendriya Vidyalaya and Government Schools

646. SHRI SYED SIBTEY RAZI: Will he Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that teachers of all Kendriya Vidyalayas and Government Schools in Delhi have been on Dharna and hunger strike from last week of January, 1992 to 20th February, 1992 protesting against their deployment in Punjab for election duty;

(b) whether it is also a fact that no teaching work has been done in all Kendriya Vidyalayas and Government Schools from 27th January to 20th February, 1992;

(c) whether it is also a fact that courses of Secondary classes have not been completed and no revision of subjects has been done where courses have been completed;

(d) whether this has affected the studies of students of secondary levels appearing for final examinations in March, 1992;

(e) whether Covernment propose to postpone the annual examinations for another 15 days to enable students to make good of the strikes and dharnas; and

(f) if so, the details thereof and if not, reasons therefor ?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUR SINGH) : (a) Some teachers of Delhi Administration Schools had been on hunger strike from 4th February to

16th February, 1992 protesting against their deployment for election duty in Punjab, while a few teachers of Kendriya Vidyalayas in Delhi had assembled before Kendriya Vidyalaya Sangathan (Headquarters) for hunger strike from 10th February to 12th February, 1992.

(b) to (d) While there has been marginal dislocation in the attendance of a few teachers in the Schools, it has not substantially affected teaching/completion and revision of the courses.

(e) No, Sir.

(f) Does not arise.

Programmes for Educationally Backward Minorities

647. MAULANA OBAIDULLAH KHAN AZMI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Starred Question 37 given in the Rajya Sabha on 22nd November, 1991 and state the details of the programmes included in the Eighth Five Year Plan for educationally backward minorities ?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH) : The Eighth Five Year Plan is under formulation.

Coaching Centres for Minorities

648. MAULANA OBAIDULLAH KHAN AZMI : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 2225 given in the Rajya Sabha on 16th March, 1988 and state :

(a) whether Government are aware that the Coaching Centres for minorities in various colleges and Universities are short of funds and are not functioning effectively ; and

(b) if so, what steps Government propose to take in this regard ?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH) (a) and (b) According to the information furnished by University Grants Commission, the work of coaching centres under the UGC Scheme of Coaching Classes for Competitive Examinations for Weaker Sections amongst Educationally Backward Minority Communities is not affected due to non-availability of funds. The Commission regularly monitors the functioning of the Coaching Centres and timely release of grants to them.

अलीगढ़ स्थित जामिया उर्दू को विश्वविद्यालय का दर्जा

649. **मौलाना ओबैदुल्ला खान आजमी**: क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या सरकार को जामिया उर्दू, अलीगढ़ को विश्वविद्यालय का दर्जा देने के बारे में कोई अनुरोध प्राप्त हुआ है; और

(ख) यदि हां, तो उसका ब्यौरा क्या है, और उस पर क्या निर्णय लिया गया है ?

मानव संसाधन विकास मंत्री (श्री अर्जुन सिंह) : (क) जी, नहीं।

(ख) प्रश्न नहीं उठता।

Enhancement of internal promotion quota

650. SHRI SANTOSH KUMAR SAHU : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) the details of the percentage of internal promotion quota for different categories of teaching and non-teaching employees of Kendriya Vidyalaya Sangathan;

(b) whether All India Kendriya Vidyalaya Teachers Association have been demanding enhancement in promotion quota for teachers on the ground of parity ; and

(c) if so, the reaction of Government thereto ?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH) : (a) A statement is attached. (*See* below).

(b) Yes, Sir. The All India Kendriya Vidyalaya Teachers Association had demanded that the internal promotion quota should be raised to 75%.

(c) The promotion quota earmarked for different categories of teaching posts is considered adequate. Further dilution of direct recruitment quota would adversely affect the quality of teaching. In any case, in service candidates are also eligible for direct recruitment.